

# CLASSROOM ENGLISH

## Beginning of the lecture

- I'm going to do a roll call first. / I'll start by taking attendance. / Let's see if everyone is here.
- Come in and take a seat.
- Take out your books, please.
- OK, shall we get started?
- Today's topic is ... / Today I'll teach you how to ... (*learn*)
- Let us first recap (on what we did last time).
- Let's pick up where we left off last time.
- Can I see your preparations, please?

## End of the lecture

- OK, that's all for today. / Time's up. (*it's time*)
- It's break-time. / We will have a 5-minute break.
- You worked really well today. / Thank you for today.
- One last thing. / One second, I haven't finished yet.
- There are still five minutes to go.
- Remember to bring [something] to our next class.
- Prepare the following exercises for next class.

## Lateness

- Have you got a valid excuse for being late? (~~too~~ *late*)
- I'm sorry, you know the rules, you can't join this class anymore.
- Where were we? Right, let's get back to ... (*used after an interruption*)

## Signpost language

- Just a minute. / Wait a minute. / Hold on a second.
- Moving on! / Let's move on to ...
- That brings us to...
- Let's have a look at...
- As you can see **in** this picture, ...
- I would like to draw your attention to...
- To sum up, ... / to summarize...
- Let's recap.

## Classroom materials

- The coursebook. (*handbook*)
- The projector. (*beamer*)
- A sheet of paper.
- A handout.
- A classroom desk.
- A whiteboard marker.
- A board wiper. (*used for cleaning*)
  
- Could you share these copies, one between two.
- Can you help me hand out the test papers?
- Take one copy and pass them round, please.
- There/here you are. (*when giving something*)



To give **instructions**, you can use the imperative.  
To make it less direct, you can add 'please'.  
E.g. Close your books, please.

For obligations, you can use 'have to' or 'need to'.  
(*must = rather authoritarian*)

Asking for repetition/information	Working methods	Feedback
<ul style="list-style-type: none"> <li>▪ Could you repeat that, please?</li> <li>▪ Can you speak louder? / Speak up.</li> <li>▪ Sorry? (<i>say it again</i>)</li> <li>▪ <b>What</b> (<del>how</del>) is this called in English?</li> <li>▪ What do you mean with...?</li> <li>▪ How do you spell ..., please?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Seating arrangements: Arrange the desks to create a U-shape/cluster of four desks.</li> <li>▪ Get into groups of four.</li> <li>▪ I would like you to work in pairs. (<del>in duos/couples</del>)</li> <li>▪ Now you have to work with your neighbour.</li> <li>▪ Please work individually. / Work on your own.</li> <li>▪ Come and write it on the board.</li> <li>▪ Come to the front, please. / You can go back to your seat.</li> <li>▪ Return to your own seat, please.</li> <li>▪ Please put the desks back in order.</li> </ul>	<p><b>Encouragement</b></p> <ul style="list-style-type: none"> <li>▪ Right! / Well done! / Nice work! (<del>very well</del>)</li> <li>▪ That's it! / Good thinking!</li> <li>▪ I'm really impressed. I knew you could do it!</li> <li>▪ That's not right, try again. / Not quite right, try again.</li> <li>▪ Almost (right). / You're on the right track. Just one minor mistake.</li> <li>▪ That's nearly right. / That's better!</li> <li>▪ Don't worry, I'm sure you'll do better next time.</li> <li>▪ Practice makes perfect.</li> <li>▪ Have an educated (<math>\leftrightarrow</math> wild) guess.</li> <li>▪ Come on, have a try!</li> </ul>
<p><b>Doing exercises</b></p> <ul style="list-style-type: none"> <li>▪ <b>Do</b> the following exercises. (<del>make exercises</del>)</li> <li>▪ Exercise one <u>at the top/bottom</u> of page three.</li> <li>▪ Let's go over the first exercise together.</li> <li>▪ Don't write anything down, yet. Just listen carefully.</li> <li>▪ [Name], read the instructions <i>aloud</i>, please.</li> <li>▪ Who has finished? / Are you done?</li> <li>▪ We'll correct this exercise with the whole class (<i>classically</i>). / Let's check the answers.</li> <li>▪ Swap/exchange papers with your neighbour.</li> <li>▪ Correct your partner's work.</li> <li>▪ Copy the answers from the board.</li> <li>▪ Hand in your assignment <b>by</b> next Thursday.</li> </ul>	<p><b>Classroom interaction</b></p> <ul style="list-style-type: none"> <li>▪ Raise your hand to answer.</li> <li>▪ Who knows the answer <b>to</b> the first question?</li> <li>▪ What's the difference between A and B?</li> <li>▪ What do you think <b>of/about</b> ... ?</li> <li>▪ What is your opinion <b>of/about</b> ...?</li> <li>▪ Any other contributions?</li> <li>▪ Who (dis)agrees with what [name] says?</li> <li>▪ Does anybody have a different answer?</li> <li>▪ Who can give me an example?</li> </ul>	<p><b>Discipline and order</b></p> <ul style="list-style-type: none"> <li>▪ Where are you going? You know you can't come and leave as you please.</li> <li>▪ This is not an acceptable excuse to leave the classroom.</li> <li>▪ Come sit at the front, [name].</li> <li>▪ Please come see me after class.</li> <li>▪ Come on, class/ladies and gentlemen/people! (<i>'guys': informal</i>)</li> <li>▪ Quiet, please!</li> <li>▪ English (only) please!</li> <li>▪ Stop talking. I'm trying to explain something here.</li> <li>▪ Do you mind? This is important for you too.</li> <li>▪ Please pay attention!</li> </ul>
<p><b>Doing tests</b></p> <ul style="list-style-type: none"> <li>▪ Enter in silence.</li> <li>▪ Pass your tests up to the front, please.</li> <li>▪ Pens down. (<i>said at the end</i>)</li> <li>▪ Check that you have written your name on the paper.</li> <li>▪ Have you all handed in?</li> <li>▪ Anyone caught cheating will automatically fail this test.</li> </ul>	<p><b>Checking for understanding</b></p> <ul style="list-style-type: none"> <li>▪ Is everything clear (to you)?</li> <li>▪ Shall I go on?</li> <li>▪ Does everybody understand? / Are you all OK so far?</li> <li>▪ Could you give me another example, please?</li> <li>▪ Put your hand up if you don't understand.</li> <li>▪ You can ask questions later.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Put your laptops/smartphones away. / Close your laptops.</li> </ul>